



# Gidea Park

PREPARATORY SCHOOL AND NURSERY

## **Educational and Off Site Visits Policy**

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**May 2024**

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## 1 Aims

- 1.1 This is the educational visits policy for pupils of Gidea Park Preparatory School and Nursery (School).
- 1.2 The aims of this policy are as follows:
  - 1.2.1 to set out the School's approach to the planning and implementation of Educational Visits in order that everyone involved understands his or her responsibilities and can participate fully;
  - 1.2.2 to establish a framework for managing risks and challenges to the health, safety and welfare of pupils on Educational Visits that is proportionate;
  - 1.2.3 to actively promote the well-being of pupils.

## 2 Scope and application

- 2.1 This policy applies to the whole School including the Early Years Foundation Stage (EYFS).
- 2.2 This policy applies to all Educational Visits (as defined below).
- 2.3 This policy shall also apply to pupils at all times and places in circumstances where failing to apply this policy may:
  - 2.3.1 affect the health, safety or well-being of a member of the School community or a member of the public; or
  - 2.3.2 bring the School into disrepute.

## 3 Regulatory framework

- 3.1 This policy has been prepared to meet the School's responsibilities under:
  - 3.1.1 Education (Independent School Standards) Regulations 2014;
  - 3.1.2 Statutory framework for the Early Years Foundation Stage (DfE, December 2023);
  - 3.1.3 Education and Skills Act 2008;
  - 3.1.4 Childcare Act 2006;
  - 3.1.5 Equality Act 2010; and
  - 3.1.6 Health and Safety at Work Act 1974;
- 3.2 This policy has regard to the following guidance and advice:
  - 3.2.1 Health and Safety: responsibilities and duties for schools (DfE, April 2022);
  - 3.2.2 Health and Safety on Educational visits (DfE, November 2018).
- 3.3 The following School policies, procedures and resource materials are relevant to this policy:
  - 3.3.1 health and safety policy;
  - 3.3.2 safeguarding and child protection policy and procedures; and

3.3.3 behaviour and discipline policy.

#### 4 **Publication and availability**

- 4.1 This policy is published on the School website, and a hard copy is available from the School office on request.
- 4.2 This policy can be made available in large print or other accessible format if required.

#### 5 **Definitions and interpretation**

5.1 Where the following words or phrases are used in this policy:

5.1.1 Reference to **Adventure Activities** include but are not restricted to activities such as winter sports, rock climbing, hill walking, mountaineering, skin or scuba diving, white-water rafting, caving, climbing, trekking, water sports or activities in or around water and Cadet and other uniformed activities. An activity may be considered to be hazardous not only due to the nature of the activity itself but also the environment in which it will take place, to include but not restricted to activities in areas subject to extremes of weather, temperature or environmental change, on or near cliffs or steep terrain, in or near water or areas considered to be politically, economically or socially unstable.

5.1.2 Reference to **Contingency Plan** means an alternative activity in the event the planned activity on an Educational Visit cannot be undertaken safely.

5.1.3 Reference to **Educational Visit** includes but is not restricted to the following activities which are off-site and arranged or facilitated by the School at any time:

- (a) study and cultural visits;
- (b) hazardous and adventure activities and expeditions; and
- (c) overseas trips and residential trips.

An Educational Visit does not include a visit which has been arranged privately between the pupil and an employee of the School.

5.1.4 Reference to **Educational Visits Co-ordinator (EVC)** means the Head or a member of staff to whom the Head may delegate responsibility alongside their main role, for the arranging and the administration of an Educational Visit and the assessment and management of any risks posed by that visit.

5.1.5 Reference to **Employee** means anyone who works under a contract of employment at the School.

5.1.6 Reference to **External Provider** means any person or organisation other than the School or an Employee of the School who provides a service and or facilitates an activity under a contract during an Educational Visit.

5.1.7 References to **First Aiders** are members of staff who have completed an approved First Aid course and hold a valid certificate of competence in First Aid at Work or Paediatric First Aid.

5.1.8 Reference to **Group Leader** means an Employee who has overall responsibility for the planning, organising, supervision and conduct of the Educational Visit.

- 5.1.9 Reference to **HSE** means the Health and Safety Executive.
- 5.1.10 References to **Licensed Activities** means only those activities which are currently licensable under the Activity Centres (Young Persons' Safety) Act 1995 and Adventure Activities Licensing Regulations 2004 (SI 2004/1309) and include caving, climbing, trekking and water sports.
- 5.1.11 Reference to **Parent(s)** means those having parental responsibility for a child.
- 5.1.12 Reference to **Supervisor** means an adult who has been approved by the Head or EVC and who has responsibilities and duties assigned to them during an Educational Visit by the School (to include but not restricted to Parents and volunteers).

## 6 Responsibility statement and allocation of tasks

- 6.1 The Proprietor has overall responsibility for all matters which are the subject of this policy.
- 6.2 To ensure the efficient discharge of its responsibilities under this policy, the Proprietor has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	Head	As required, and at least annually
Monitoring the implementation of the policy, relevant risk assessments and any action taken in response and evaluating effectiveness	Head	As required, and at least annually
Seeking input from interested groups (such as pupils, staff, parents) to consider improvements to the School's processes under the policy	Head	As required, and at least annually
Maintaining up to date records of all information created in relation to the policy and its implementation as required by the GDPR	Head	As required, and at least annually
Formal review	Proprietor	As required, and at least once every 2 years

## 7 Legal requirements and responsibilities

- 7.1 **Head:** The Head will ensure that Educational Visits comply with legislation, regulations and guidance issued by the HSE, the Department for Education together with that provided by the Proprietor and the School's own health and safety policy.

- 7.2 The Head will ensure that:
- 7.2.1 the Group Leader is competent to plan, undertake and supervise activities and to monitor / assess the risks throughout the Educational Visit;
  - 7.2.2 Educational Visits do not take place unless specific approval has been given by the Head or another suitable member of the Senior Leadership Team in advance;
  - 7.2.3 appropriate risk assessment(s) for the planned Educational Visit and a Contingency Plan (where appropriate) have been carried out and that adequate health and safety measures are in place;
  - 7.2.4 those who are conducting the risk assessments have the necessary training, knowledge, skills and experience to do so;
  - 7.2.5 Supervisors are properly assessed in accordance with the School's safeguarding and child protection policy and procedures;
  - 7.2.6 adequate contact details for the Group Leader and / or Supervisors on the Educational Visit have been provided;
  - 7.2.7 the Group Leader reports back after the visit and ensures that any appropriate follow up action is taken, lessons are learned and risk assessments and procedures are adapted where necessary;
  - 7.2.8 adequate records are retained following the Educational visit.
- 7.3 The Head / EVC will:
- 7.3.1 consider whether the Educational Visit should take place (an optional template approval form is attached at **Error! Reference source not found.**);
  - 7.3.2 ensure that there is adequate insurance cover for Educational Visits;
  - 7.3.3 work with the Group Leader to provide details of Educational Visits beforehand to Parents, pupils and Supervisors (where required);
  - 7.3.4 ensure that adequate contact details for the Group Leader and / or Supervisors and the proposed venue are retained at the School;
  - 7.3.5 monitor risk assessments, systems and accident reports and general practice on Educational Visits on a regular basis.
- 7.4 The Group leader must follow legislation, regulations, guidance and this policy and other applicable School policies relevant to Educational Visits.
- 7.5 Where necessary, the Group Leader should obtain specialist advice to enable Educational Visits to be undertaken safely.
- 7.6 The Group Leader has overall responsibility for:
- 7.6.1 the preparation and planning of the Educational Visit (in consultation with the EVC or another appropriately person where necessary) including obtaining approval for the Educational Visit to take place;

- 7.6.2 carrying out risk assessment(s) for the main activity in accordance with the School's risk assessment procedures;
  - 7.6.3 the supervision and conduct of the Educational Visit;
  - 7.6.4 the health and safety of the group during the Educational Visit;
  - 7.6.5 the behaviour and discipline of pupils during the Educational Visit.
- 7.7 The Group Leader will also:
- 7.7.1 ensure that all those attending or involved in the Educational Visit know who is in charge at any time and that all Supervisors and External Providers are aware of any identified risks and understand their respective responsibilities;
  - 7.7.2 ensure that there is a plan for emergencies and that everyone on the Educational Visit is aware of emergency arrangements;
  - 7.7.3 take immediate steps to terminate the Educational Visit if the health or safety of the pupils or anyone else on the Educational Visit is at risk;
  - 7.7.4 ensure that any insurance conditions are complied with;
  - 7.7.5 ensure that there is sufficient first aid provision for each Educational Visit from appropriately qualified First Aiders, have a good working knowledge of first aid and be aware of and adhere to the School's policies on first aid and administration of medicine and obtain relevant medical information for pupils<sup>1</sup>;
  - 7.7.6 obtain and carry emergency telephone numbers and details of emergency points of contact for everyone on the Educational Visits.
- 7.8 The Group Leader has the full authority of the Head and has the right to return any pupil home if, after consideration of all relevant matters, he / she is of the opinion that such action is warranted. Extra costs arising out of any such event will be payable by the Parent.
- 7.9 **Supervisor(s)** will:
- 7.9.1 be properly checked and assessed in accordance with the School's safeguarding and child protection policies and procedures;
  - 7.9.2 do their best to ensure the health and safety of everyone in the group and act as any reasonably prudent Parent would do in the same circumstances;
  - 7.9.3 follow the instructions of the Group Leader and help with control, behaviour and discipline of the group;
  - 7.9.4 inform the Group Leader or member of staff immediately if they suspect there is a risk to the health and safety of themselves or others during the Educational Visit;
  - 7.9.5 speak to the Group Leader or a member of staff if concerned about the health or safety of anyone attending the Educational Visit;
  - 7.9.6 be aware of potential conflicts of interest if their own children are members of the group and discuss this beforehand with the Group Leader;

<sup>1</sup> If the trip includes EYFS pupils there will be at least one paediatric first aider.

7.9.7 not be left in sole charge of pupils except where it has been previously agreed as part of the risk assessment.

**7.10 Pupils will:**

7.10.1 follow the instructions of the Group Leader and Supervisor(s) during the Educational Visit and comply with the School rules / behaviour and discipline policy;

7.10.2 not behave in a way which put themselves or others at risk or in breach of the School rules and the School's behaviour and discipline policy;

7.10.3 dress and behave appropriately and responsibly, using safety equipment appropriately and as instructed;

7.10.4 if abroad, be sensitive to local codes and customs.

**7.11 Parents will:**

7.11.1 provide the School with clear and accurate up to date information on their child's health and / or any special needs, including the need for medical attention or medication in advance of an Educational Visit;

7.11.2 ensure that they provide up to date contact details or other appropriate contact details in the event that they will be unavailable;

7.11.3 ensure that their child understand the standard of behaviour and conduct expected of pupils on the Educational Visit.

## **8 Planning and preparations**

**8.1 The Group Leader will:**

8.1.1 undertake and complete the planning of and preparation for the Educational Visit;

8.1.2 where necessary undertake an exploratory visit to areas or in respect of activities involving significant hazard, or obtain reliable information concerning the nature of any hazards and means of avoiding or minimising risk;

8.1.3 obtain approval for the Educational Visit to take place, according to the School's procedures;

8.1.4 undertake appropriate risk assessment(s) and complete a risk assessment form (see clause 11 and Appendix 1);

8.1.5 ensure that appropriate parental consent has been obtained for the pupils to attend the Educational Visit (including specific written consent to the trip where required) (see clause 10);

8.1.6 brief Supervisors, group members and Parents (where appropriate) particularly in advance of an Adventure Activity, an overnight trip or visit outside the UK;

8.1.7 provide a list of attendees and emergency contact details for each attendee to the School office;

8.1.8 report back to the Head / EVC after the Educational Visit;

8.1.9 retain appropriate records following the Educational Visit.



## 9 Charging

- 9.1 The School reserves the right to charge for Educational Visits, transport, accommodation, equipment and other associated costs. Such details will be provided to Parents prior to the Educational Visit.
- 9.2 If payment is not received in advance (or as required) or School fees are outstanding, the School reserves the right to exclude pupils from the Educational Visit.
- 9.3 Parents will also be informed of the arrangements for sending a pupil home early. Parents will normally be required to meet the costs of such arrangements should this be required for reasons of health and safety or breach of this policy. The School will not be obliged to refund the cost of the remainder of the Educational Visit.

## 10 Consent

- 10.1 Specific written parental consent is generally not required for routine Educational Visits which are a normal part of the pupil's education at the School and take place during the normal School day.
- 10.2 The School obtains general consent from Parents for all Educational Visits which take place outside of the School day when the pupil enters the School and provides sufficient information to parents about each visit to enable them to opt out of specific visits should they wish to do so and of any extra safety measures required.
- 10.3 If consent is refused by one or both Parents the School reserves the right to refuse to allow the pupil to take part in the Educational Visit.

## 11 Risk assessments

- 11.1 An assessment of the risks involved in the activity and the appropriate steps required to counter them will be carried out for every Educational Visit.
- 11.2 Sample risk assessments can be found at Appendix 1.
- 11.3 The School adopts a common-sense and proportionate approach to health and safety on Educational Visits with a focus on real risks, not those which are trivial and / or fanciful.
- 11.4 If there is a generic risk assessment already in place for a specific type of trip or activity, the Group Leader may (where appropriate) review the generic risk assessment and check that it is still suitable.
- 11.5 If there is no generic risk assessment for the activity, or if the visit involves one of the following factors (listed below) the Group Leader must carry out a specific written risk assessment for the Educational Visit:
  - 11.5.1 activities requiring a higher level of risk management than is normal during routine activities;
  - 11.5.2 Adventure Activities;
  - 11.5.3 off-site activities that take place totally outside normal School hours including during School holiday period or during weekends;
  - 11.5.4 overnight and residential stays;

11.5.5 visits outside the UK<sup>2</sup>.

- 11.6 If any risk is considered to be unacceptable by the Group Leader and / or Head / Proprietor, the Educational Visit shall not go ahead or shall be terminated if already in progress.
- 11.7 Regardless of the type of the visit, the Group Leader must be prepared to re-evaluate and / or reassess the risks and mitigate any risks where possible whilst the visit is taking place taking into account of any relevant changes in circumstances or factors such as fatigue or changes in the weather. If the risks become unacceptable the Educational Visit shall be terminated and / or a Contingency Plan if appropriate carried out instead.

## 12 Insurance

- 12.1 There shall be appropriate insurance cover in place for each Educational Visit.
- 12.2 The Head / EVC and Group Leader should have an awareness of any requirements set by the School's insurers when planning an Educational Visit.
- 12.3 Parents should be informed of the insurance arrangements made by the School in clear terms. They should be told which insurances are arranged by the School and which are arranged and payable by Parents. Parents should be told of any insurances that have not been verified, for example, host parents abroad.
- 12.4 The School cannot accept liability for the failure of insurance for reasons beyond the control of the School or where the School has made reasonable enquiries and exercised reasonable care.

## 13 Supervision

- 13.1 Supervision of pupils can be close or remote but must always be 24 hours a day.
- 13.2 There must be an adequate ratio of adults to supervise pupils throughout Educational Visits. This ratio should derive from the risk assessment(s) undertaken and the risk factors identified.
- 13.3 Where a Supervisor is also a Parent of a pupil on the Educational Visit, that Parent shall usually count in the ratio for the group as a whole.
- 13.4 Where possible, there should be provision within the ratio for a different Supervisor, in the event of an emergency or incident, to:
- 13.4.1 deal with any emergency or incident;
- 13.4.2 seek emergency and / or medical assistance;
- 13.4.3 supervise the remainder of the party.
- 13.5 For local low risk visits in normal circumstances and subject to any special considerations the following ratios *may* be appropriate:<sup>3</sup>

Class / Year	Applicable ratio
Nursery and reception	1:4 (1:3 for under twos)

<sup>2</sup> Recommended but not compulsory.

<sup>3</sup> Apart from in EYFS settings there are no mandatory ratios. Schools should risk assess visits in order to set their own ratios.

Years one to three	1:6
Years four to six	1:10-15

- 13.6 The ratio should become closer the more complex or hazardous the activity.
- 13.7 For overnight stays, residential visits or visits outside of the UK, at least two of the adults will be Employees. Where possible for mixed sex groups, at least one male and one female Supervisor should be available.
- 13.8 Where pupils are supervised remotely, the pupils must have the aptitude for, and be appropriately trained, briefed and experienced for the activity involved. Pupils must however be able to contact a Supervisor in the event of an emergency.
- 13.9 The Group Leader will ensure that each pupil who is not under visual supervision is accounted for. This means the Group Leader will know the identity, whereabouts and expected time and place of return of the pupil.

#### 14 **Child protection**

- 14.1 The School's safeguarding and child protection policy and procedures will apply at all times during Educational Visits.
- 14.2 Any incident amounting to any report, allegation or suspicion of abuse or safeguarding concerns which occur whilst on the Educational Visit will be dealt with appropriately at the time and will be reported to the School's Designated Safeguarding Lead (DSL) and / or to the Head in accordance with the safeguarding and child protection policy and procedures. The member of staff will then follow the instructions of the DSL and / or Head.

#### 15 **Adventure Activities and external providers**

- 15.1 Where the main activity is an Adventure Activity or any activity which is facilitated by an External Provider, the Group Leader will have regard to the appropriate legislation and guidance available at that time.
- 15.2 Anyone who leads an Adventure Activity will have attained an adequate standard of competence and experience in the activities undertaken. Where possible this will be verified by reference to accepted standards of competence such as national governing bodies or association for the sport or activity concerned. Where no such body can be identified, the School will obtain evidence of the competence of the external provider, including seeking references from other schools, where appropriate. The level of qualification required should be matched to the relevant hazards and risks associated with that activity and specific advice can be obtained from the relevant federations or associations.
- 15.3 The Group Leader should check if External Providers are required to have a licence to provide Licensed Activities (caving, climbing, trekking and water sports) and, if so, that they hold a current licence at [www.aals.org.uk](http://www.aals.org.uk) and a record maintained.
- 15.4 For Adventure Activities to be carried out overseas the Group Leader should do all that is reasonable to check if External Providers are required to have a licence to provide Licensed Activities in the country where the activity will take place and if so, will check that they hold any such licence with the relevant equivalent regulatory authority. Group Leaders should

retain a record of their due diligence investigations and if the External Provider is not licenced (or certified with the equivalent) this should be factored into the risk assessment.

15.5 If the Group Leader assigns the technical instruction of the group to an External Provider he / she should agree with the External Provider their respective roles. Everyone must have a clear understanding of the roles and responsibilities of Supervisors and External Providers.

15.6 The Group Leader and School staff retain responsibility for the moral and emotional well-being of pupils and during the activity at all times and should not hesitate to withdraw them from an activity they judge to be unsafe or causing distress.

15.7 Pupils' views should always be taken into account. Pupils who are reluctant to undertake a particular activity should never be forced to participate in that activity.

15.8 Prior to commencement of any Adventure Activity the Group Leader should be fully satisfied with arrangements for health and safety.

15.9 In the event that he / she is not satisfied he / she will consider whether it is appropriate to abort the activity altogether or whether it is safe and / or appropriate to undertake a Contingency Plan.

## 16 **Transport**

16.1 Pupils will be properly supervised at all times whilst on school-arranged transport.

16.2 The Group Leader, as part of the planning and risk assessment of an Educational Visit shall consider the transport requirements, including contingency planning for cancellation, delay or breakdown of the transport arrangements, safety and supervision arrangements.

16.3 The Group Leader will ensure that the mode of transport is appropriate for the Educational Visit and that there is adequate insurance in place. Where required, the School will also ensure that the mode of transport is accessible for all participants e.g. wheelchair users.

## 17 **Off-site accommodation and overseas trips**

17.1 The School will ensure that all off-site accommodation provided for use by pupils on Educational Visits is satisfactory and, where possible, has been assessed by the School before use.

17.2 Where this is not possible, for example on tours and expeditions arranged through external tour operators or organisations, the School will obtain appropriate assurances that the accommodation provided is of a satisfactory standard, such as by seeking references from other schools.

## 18 **First aid**

18.1 The Group Leader will have regard to the School's first aid and administration of medicine policies and procedures and will ensure that there is adequate first aid provision on each Educational Visit.

18.2 The minimum requirements for Educational Visits are:

18.2.1 a suitably stocked first aid container;

18.2.2 at least one appointed person to take charge of first aid arrangements;

18.2.3 in Early Years settings at least one person who has a current paediatric first aid certificate must attend the Educational Visit.

## 19 Accidents and emergencies

19.1 A copy of the School's 'Trip Pack' should be taken on all visits – this includes a copy of the Critical Incident Management Plan.

19.2 All members of the Educational Visit should be aware of the action that they should take in the event of an emergency, particularly where there is a risk of death, personal injury, damage to property or involvement with the police.

19.3 In the event of an emergency all members of the group should:

19.3.1 remain calm;

19.3.2 assess the nature and extent of the emergency; and

19.3.3 take immediate action to safeguard themselves and other members of the group.

19.4 The Group Leader or Supervisor (in the event that the Group Leader is unable to carry out this role) should:

19.4.1 summon emergency assistance and / or medical assistance and / or inform the police, if appropriate;

19.4.2 seek assistance from a First Aider, if appropriate;

19.4.3 if there are casualties ensure that they are accompanied and that the remainder of the group is adequately supervised;

19.4.4 seek assistance from the Head / EVC where appropriate;

19.4.5 follow the procedures below.

19.5 The Group Leader should ensure that the incident is properly recorded and that the Head / EVC is contacted as soon as reasonably practicable.

19.6 The Group Leader / Head will make arrangements to inform parents of any accidents or injuries affecting their child as soon as practicable.

19.7 Consider whether the accident should be reported to any external agencies, including the police or the HSE pursuant to the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (SI 2013/1471) (**RIDDOR**).

19.8 Under no circumstances should anyone make a statement to the press or any admission.

19.9 Where a claim might be brought following theft or other loss, the local police must be informed.

## 20 Training

20.1 The School ensures that regular guidance and training is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles.

20.2 The level and frequency of training depends on role of the individual member of staff.

20.3 The School maintains written records of all staff training.

## 21 Record keeping

21.1 All records created in accordance with this policy are managed in accordance with the School's policies that apply to the retention and destruction of records.

21.2 The records created in accordance with this policy may contain personal data. The School has a number of privacy notices which explain how the School will use personal data about pupils and parents. The privacy notices are published on the School's website. In addition, staff must ensure that they follow the School's data protection policies and procedures when handling personal data created in connection with this policy.

## 22 Version control

Date of adoption of this policy	May 2023
Date of last review of this policy	May 2024
Date for next review of this policy	May 2025
Policy owner (SMT)	Headmaster
Policy owner (Proprietor)	ILG

**Appendix 1 Sample risk assessment forms**

Bus Travel:

**RISK ASSESSMENT FOR BUS TRAVEL TO AND FROM**

**Date of Assessment:**  
**Assessment completed by (Name):** (Position):

<b>Hazard / Risk</b> e.g. slip/trip hazards, electricity, equipment/activity related hazards	<b>Who is at risk?</b>	<b>Current Controls in Place</b> Are they adequate? Is the risk reduced as far as possible?	<b>Level of Residual Risk</b>	<b>Additional measures to control the risks</b>
<b>Suitability of transport</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Only TFL busses to be used</li> </ul>	High	
<b>Waiting at bus stop</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Pupils to be closely supervised walking to and from and waiting at bus stops.</li> <li>Departure timed to minimise time spent waiting at bus stops.</li> <li>Pupils given clear instructions on suitable behaviour, waiting quietly and sensibly.</li> </ul>		
<b>Bus travel</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Travel by bus to be approved by the Head and checked as appropriate for age and ability of group before they leave school.</li> <li>Staff to Pupil ratio depends on number of forms/age range.</li> <li>This ratio will increase if pupils with complex medical conditions/special needs are going to travel</li> </ul>	Low	<ul style="list-style-type: none"> <li>Be especially careful to supervise younger pupils</li> </ul>

		<ul style="list-style-type: none"> <li>• A member of staff will always accompany the pupils</li> <li>• Additional staff members will be chosen who know the children and who are appropriately authorised</li> <li>• Staff will sit in positions where they can keep all children in sight.</li> <li>• Where possible avoid pupils sitting next to members of the public.</li> <li>• Pupils given clear safety instructions prior to the trip</li> <li>• First aid kit to be taken, plus any prescribed medication such as inhalers, epipens Mobile phone to be carried by member of staff</li> <li>• In event of a serious accident call 999</li> <li>• All staff members on the bus will carry their mobile phone with the Headmasters number stored – 07580441296</li> <li>• Trip pack carried by lead staff member including Critical Incident Management Plan.</li> <li>• Follow step by step emergency procedure and use contact numbers documented and held by staff</li> <li>•</li> </ul>		Seat pupils as close together as possible.
<b>Traffic Accident</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Only TFL busses to be used.</li> <li>• If a driver drives inappropriately, the trip leader to discuss concerns with the driver, and if needed phone the company for a new driver if it is felt that the group is at risk</li> <li>• First aid kit to be taken, plus any prescribed medication such as inhalers, epipens.</li> <li>• Mobile phone to be carried by a member of staff</li> <li>• In event of a serious accident call 999</li> </ul>	Low	
<b>Injury whilst the vehicle is in motion</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• All group members to stay seated throughout the journey, unless in an emergency</li> <li>• All group members to use and fit seat belts correctly at all times in the journey (if applicable)</li> <li>• Visual check that seatbelts are used and hand luggage stored appropriately</li> <li>• Buses with seatbelts will be used on all journeys whenever possible</li> <li>• Aisles and emergency exits must be kept clear of obstructions</li> <li>• Heavy items not to be stored in racks.</li> </ul>	Low	



<b>Travel Sickness/Medical Issues</b>	Pupils	<ul style="list-style-type: none"> <li>Identified potential sufferers to be seated near the front of the bus</li> <li>No passengers to drink or eat on the bus</li> <li>Staff to check with driver that air-flow is sufficient within the bus</li> <li>Staff to take medications with them for any pupils with known medical conditions</li> </ul>	Low	Known poor travellers to take travel-sickness pills if appropriate (LK)
<b>Misbehaviour/injury</b>	Pupils	<ul style="list-style-type: none"> <li>Staff to sit at separate locations to maintain good order, and ensure children remain seated and monitor behaviour</li> <li>No loose objects/litter etc. to be rolling around the bus</li> </ul>		
<b>Collision with passing vehicle whilst getting on or off the bus</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Safe location chosen, away from busy traffic, to get on and off the bus if possible</li> <li>Allocate one member of staff to stand by and check doorway as pupils enter/leave</li> <li>Brief group to enter and leave in an orderly manner</li> </ul>		
<b>Breakdown or accident</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Staff to ensure group members are aware of emergency procedures, as appropriate</li> <li>Follow directions from the bus driver</li> <li>All passengers to be evacuated away from the passenger side of the vehicle to a safe resting place, well away from moving traffic</li> <li>If the above is not possible, passengers will be instructed to sit on the side of the vehicle furthest from moving traffic and remain seated</li> <li>Ensure that Traffic Patrol Officers are informed, to place blue or amber hazard lights between the bus and approaching traffic as soon as possible</li> </ul>	Medium	
<b>Stopping-off points / breaks in the journey</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Brief everybody as to the purpose and timings of the stop, how and where to contact staff, remain in pairs or threes, be aware of traffic</li> <li>Careful registration before departure</li> </ul>	Low	Staff to supervise at all times
<b>Extreme weather conditions e.g. snow, ice, flooding, etc</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>If weather is unsuitable/unsafe the journey will not be started</li> </ul>	Low	
<b>Actions required</b>			<b>Urgency</b>	<b>When/Who</b>

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1.		
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<b>Name of person carrying out this risk assessment</b> *	<b>Signature</b>	<b>Date</b>
<b>Head</b>	<b>Signature</b>	<b>Date</b>

Coach Travel:

## RISK ASSESSMENT FOR COACH TRAVEL TO AND FROM

**Date of Assessment**

**Assessment completed by (Name):**

**(Position):**

<b>Hazard / Risk</b> e.g. slip/trip hazards, electricity, equipment/activity related hazards	<b>Who is at risk?</b>	<b>Current Controls in Place</b> Are they adequate? Is the risk reduced as far as possible?	<b>Level of Residual Risk</b>	<b>Additional measures to control the risks</b>
<b>Suitability of transport</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Person booking the coach has been assured by the coach company that vehicles are well maintained, driver licences have been checked and the company is insured.</li> </ul>	High	<ul style="list-style-type: none"> <li>• Checks needed on any coach provider.</li> </ul>
<b>Bus/Coach travel</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Travel by bus to be approved by the Head and checked as appropriate for age and ability of group before they leave school.</li> <li>• This ratio will increase if pupils with complex medical conditions/special needs are going to travel (AB – no additional measures required)</li> <li>• A member of staff will always accompany the pupils</li> <li>• Additional staff members will be chosen who know the children and who are appropriately authorised</li> <li>• Staff will sit at front and back of the vehicle to keep all children in sight</li> <li>• Pupils given clear safety instructions prior to the trip</li> <li>• First aid kit to be taken, plus any prescribed medication such as inhalers, epipens Mobile phone to be carried by member of staff</li> <li>• In event of a serious accident call 999</li> <li>• All staff members on the coach will carry their mobile phone with the</li> </ul>	Low	<ul style="list-style-type: none"> <li>• Be especially careful to supervise younger pupils</li> </ul>

		<p>Headmasters number stored</p> <ul style="list-style-type: none"> <li>• Trip pack carried by lead staff member including Critical Incident Management Plan.</li> <li>• Follow step by step emergency procedure and use contact numbers documented and held by staff</li> </ul>		
<b>Traffic Accident</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Only buses from reputable companies shall be hired, with appropriately trained drivers</li> <li>• If a driver drives inappropriately, the trip leader to discuss concerns with the driver, and if needed phone the company for a new driver if it is felt that the group is at risk</li> <li>• First aid kit to be taken, plus any prescribed medication such as inhalers, epipens.</li> <li>• Mobile phone to be carried by a member of staff</li> <li>• In event of a serious accident call 999</li> </ul>	Low	Office to check the vetting procedures of the bus company
<b>Injury whilst the vehicle is in motion</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• All group members to stay seated throughout the journey, unless in an emergency</li> <li>• All group members to use and fit seat belts correctly at all times in the journey (if applicable)</li> <li>• Visual check that seatbelts are used and hand luggage stored appropriately</li> <li>• Buses with seatbelts will be used on all journeys whenever possible</li> <li>• Aisles and emergency exits must be kept clear of obstructions</li> <li>• Heavy items not to be stored in racks.</li> </ul>	Low	
<b>Travel Sickness/Medical Issues</b>	Pupils	<ul style="list-style-type: none"> <li>• Identified potential sufferers to be seated near the front of the bus</li> <li>• No passengers to drink or eat on the bus</li> <li>• Staff to check with driver that air-flow is sufficient within the bus</li> <li>• Staff to take medications with them for any pupils with known medical conditions</li> </ul>	Low	Known poor travellers to take travel-sickness pills if appropriate
<b>Misbehaviour/injury</b>	Pupils	<ul style="list-style-type: none"> <li>• Staff to sit at separate locations to maintain good order, and ensure children remain seated and monitor behaviour</li> <li>• No loose objects/litter etc. to be rolling around the bus</li> </ul>		
<b>Collision with passing vehicle whilst getting on or off the bus</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Safe location chosen, away from busy traffic, to get on and off the bus if possible</li> <li>• Allocate one member of staff to stand by and check doorway as pupils enter/leave</li> </ul>		

		<ul style="list-style-type: none"> <li>Brief group to enter and leave in an orderly manner</li> </ul>		
<b>Breakdown or accident</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Staff to ensure group members are aware of emergency procedures, as appropriate</li> <li>Follow directions from the bus driver</li> <li>All passengers to be evacuated away from the passenger side of the vehicle to a safe resting place, well away from moving traffic</li> <li>If the above is not possible, passengers will be instructed to sit on the side of the vehicle furthest from moving traffic and remain seated</li> <li>Ensure that Traffic Patrol Officers are informed, to place blue or amber hazard lights between the bus and approaching traffic as soon as possible</li> </ul>	Medium	
<b>Stopping-off points / breaks in the journey</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Brief everybody as to the purpose and timings of the stop, how and where to contact staff, remain in pairs or threes, be aware of traffic</li> <li>Careful registration before departure</li> </ul>	Low	Staff to supervise at all times
<b>Extreme weather conditions e.g. snow, ice, flooding, etc</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>If weather is unsuitable/unsafe the journey will not be started</li> </ul>	Low	
<b>Actions required</b>		<b>Urgency</b>		<b>When/Who</b>
1.				

<b>Name of person carrying out this risk assessment</b>	<b>Signature</b>	<b>Date</b>
<b>Head</b>	<b>Signature</b>	<b>Date</b>

Train Travel:

**RISK ASSESSMENT FOR TRAIN/UNDERGROUND TRAVEL to**

<b>Assessment completed by (Name):</b> <b>(Position):</b>	<b>Date of Assessment</b>
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<b>Hazard / Risk</b> e.g. slip/trip hazards, electricity, equipment/activity related hazards	<b>Who is at risk?</b>	<b>Current Controls in Place</b> Are they adequate? Is the risk reduced as far as possible?	<b>Level of Residual Risk</b>	<b>Additional measures to control the risks</b>
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<b>Accident/Journey to and from stations</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Travel by train to be approved by Head</li> <li>• Children to receive an appropriate H&amp;S briefing beforehand and instructions to include suitable clothing and footwear.</li> <li>• A Qualified teacher will always accompany the pupils.</li> <li>• Pupils know their group and their leader.</li> <li>• First aid kit to be taken, plus any prescribed medication such as inhalers, epipens.</li> <li>• Emergency contact lists carried by class teachers and all staff on the trip</li> <li>• All staff to carry a mobile phone.</li> <li>• Trip pack including Critical Incident Management Plan carried on trip.</li> <li>• Base Contact given all relevant information and 'on call' for duration of trip</li> </ul>	Medium	
<b>On the platform</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Staff to ensure the party remains in an orderly group well back from the edge of the platform until the train is stationary</li> <li>• Careful supervision, particularly in crowded areas and entry, exit and change points with headcounts</li> <li>• Staff to be appropriately positioned on the platform for the supervision of the group</li> <li>• Staff to open any train doors to board or leave the train</li> <li>• All boarding and leaving the train to be carefully supervised by the staff member</li> <li>• Staff to be first and last on and off the train, and will have a contingency plan for if the train is crowded and some of the group cannot get on</li> <li>• Member of staff to remain with each group if the party becomes separated</li> <li>• Regular headcounts to be conducted by staff</li> </ul>	Low	
<b>Safety on the train</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>• Strict supervision at all times</li> <li>• All group members to be seated on the journey wherever possible</li> <li>• Staff to spread out among the party as much as possible</li> <li>• Pupils instructed not to lean out of any windows or doors</li> <li>• Everyone to remain stationary whilst the train is visiting the stations</li> </ul>	Low/ Medium	
<b>Lost / abduction</b>	Pupils	<ul style="list-style-type: none"> <li>• Ensure the staff supervising are aware of route to be taken before setting off</li> <li>• Pupils to be in groups, never on their own (minimum of three)</li> <li>• Pupils to be briefed about what to do if they become separated from the group</li> <li>• Staff to be positioned where they can see all pupils and train</li> <li>• Headcounts to be taken prior to entering and leaving the train</li> </ul>	Low	

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<b>Sickness / medical conditions</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Identified potential sufferers to be seated nearest to toilet facilities if possible</li> <li>Sick bags to be taken in case of sickness</li> <li>Staff to take list of pupils' names including emergency contact numbers and details of medical conditions</li> </ul>	Low	
<b>Unable to complete journey</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>Group Leader to assess risks and decide on course of action dependent on weather, communications, age of pupils</li> <li>If possible, choose a safe place to stop and congregate appropriate to weather, age, behaviour of pupils</li> <li>Return to school if at all possible</li> <li>Phone for additional adult support</li> </ul>	Low	
<b>Extreme weather conditions e.g. snow, ice, flooding, etc</b>	Pupils, staff and other adult helpers	<ul style="list-style-type: none"> <li>If weather is unsuitable/unsafe the journey will not be started</li> </ul>	Low	
<b>Risk of Terrorism</b>	Pupils, staff and other helpers	<p>In the event of a security incident on visit</p> <ul style="list-style-type: none"> <li>Follow the School's Critical Incident Management Plan (located in the trip pack)</li> <li>If groups are caught up in a security incident, leaders should attempt to keep everyone together whilst moving away as quickly as possible. Keeping together as a single group may be difficult. Ultimately speed of action and staying safe are critical. Break into smaller groups if necessary, each being led by a member of staff.</li> <li>Stay low and even better, move away whilst behind solid objects such as concrete barriers or buildings (as opposed to parked cars). These will provide good protection.</li> <li>Once accounted for, it may seem obvious to try and travel from the town or venue as soon as possible. If this involves additional travel by public transport, it may not be the best option as some terrorist organisations plan secondary attacks that specifically target transport hubs. Take advice from the police on site.</li> <li>The Group Leader should notify the Head as soon as practicable, noting the known whereabouts of all members of the group. Ensure that regular headcounts check that everyone is accounted for.</li> <li>The Head will activate the school's 'Critical Incident Management Plan'..</li> </ul>		



	<ul style="list-style-type: none"> <li>• Arrange the group's return transport when the situation is sufficiently secure to do so, taking into account the advice of the police.</li> <li>• Parents should collect their children from school rather than travel to the incident location</li> <li>• Communicate with parents using our normal methods where possible, including email and secure website areas</li> </ul>		
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Actions required	Urgency	When/Who
1.		

Name of person carrying out this risk assessment	Signature	Date
Name of person agreeing with the findings of this risk assessment	Signature	Date

Trip Risk Assessment

<b>RISK ASSESSMENT FOR</b>	
<b>Date of Assessment</b>	
<b>Assessment completed by (Name):</b>	<b>(Position):</b>

**Staff Supervision Levels.**

**Outside of EY there are no ratios we have to follow. A good rule of thumb is 1:the age of the pupils on the trip. Please consult with CD if you are in doubt.**

<b>Hazard / Risk</b> e.g. slip/trip hazards, electricity, equipment/activity related hazards	<b>Who is at risk?</b>	<b>Current Controls in Place</b> Are they adequate? Is the risk reduced as far as possible?	<b>Level of Residual Risk</b>	<b>Additional measures to control the risks</b>
<b>Travel</b>		See separate Risk Assessment	low	

<b>Supervision of pupils (including pupils who require specific or 1:1 supervision)</b>	Pupils		low	
<b>Emergencies</b>	Pupils/Staff	Emergency contact lists carried by class teachers and all staff on the trip All staff to carry a mobile phone. Trip pack including Critical Incident Management Plan carried on trip. Base Contact given all relevant information and 'on call' for duration of trip Fire evacuation point will be pointed out to all pupils and adults	Low	
<b>First Aid</b>	Pupils	At least 1 first aider on the trip 1 <sup>st</sup> Aid bag checked and taken (1 per class)	Low	
<b>SEND/Medical/Dietary needs of specific pupils</b>	Pupils	Class medication checked and taken School providing vegetarian packed lunches for all	Low	

<b>Plan in the event of trip cancellation (eg due to staff absence/adverse weather) or unexpected changes of plan.</b>	Pupils/Staff	Children will remain in school	Low	
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<b>Actions required</b>	<b>Urgency</b>	<b>When/Who</b>
1.		

<b>Name of person(s) carrying out this risk assessment</b>	<b>Signature(s)</b>	<b>Date</b>
Head	Signature	Date





