



What we do to prepare children for entrance exams

Year 3	Year 4	Year 5/6
<ul style="list-style-type: none"> • Initial assessment of children and establish gaps in knowledge. • Revise <u>maths</u> and English topics to check knowledge of basics • No ceiling approach to curriculum structure: <ul style="list-style-type: none"> • Year 3 covering Y3/4 objectives • Introduce 'Better Readers' as a way of encouraging children to read more • Weekly comprehension tasks focusing on higher order thinking and inference skills • Weekly mental <u>maths</u> tasks • Introduction to verbal reasoning lessons • Homework set linking to topics taught (Atom, IXL, targeted questions from tests) • Weekly spellings / sentence construction to improve knowledge of vocabulary. • Writing tasks over a range of genre • GL progress tests 	<p>In addition to the previous:</p> <ul style="list-style-type: none"> • No ceiling approach to curriculum structure: <ul style="list-style-type: none"> • Year 4 covering Y4/5 objectives • VR lessons 30m x 2 a week • Introduce 11+ tests to children and extract questions based on topics being taught • Dedicated 11+ lessons weekly for English and <u>maths</u> (using Atom questions) • Termly Atom entrance exam sittings • Review of 'Better Readers' progress 	<p>In addition to previous:</p> <ul style="list-style-type: none"> • No ceiling approach to curriculum structure: <ul style="list-style-type: none"> • Year 5 covering Y5/6 objectives • Meet the teacher evening to discuss Form 5 and 11+ choices • Practice independent interviews with Interviews with Mr Douglas • Individual parent evening to discuss children and 11+ decisions being made • Actual 11+ tests to <u>familiarise</u> children • 11+ club Thursday 7:45am - 8:30am • Revisit <u>maths</u> / English topics where weaknesses perceived • Reviewing exam technique / timings • More 11+ / ISEB tests • Mock exam • Mindfulness and relaxing techniques • Sit exams with pupils to provide guidance and support • Tour guides for prospective parents