



Dear Parents

I hope this newsletter finds you safe and well. It's been another very busy couple of weeks in school as staff and pupils continue to adjust well to the safety measures and procedures in place.

I wish to remind parents of our procedure for responding to cases where a pupil or any member of their household develops Covid-19 symptoms. This is informed by government regulations and must be followed by everyone, including members of staff. In essence, pupils must not come to school if they or anyone in their household has any of the symptoms listed below. This will maximise our chances of avoiding an outbreak in school, protecting the children and those who work here.

Please note the following (from the NHS website) regarding the main symptoms of Covid-19:

- A high temperature
- A new, continuous cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- A loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If we do have a positive case of Covid-19 within our community of staff and pupils, we will be instructed by the relevant health authority as to our response; this will involve either tracing those who have been in contact with the person or people who have tested positive, or by requiring a form group to self-isolate.

Thank you for your ongoing support and assistance - the more everyone takes individual responsibility for following the regulations, the greater the chance we have of keeping pupils on-site and, most importantly, keeping everyone safe.

Have a lovely weekend

Mrs Whiskerd



## Headmistress' Award

**Lanxi Fei and Pranav Patel (Reception)**

- Impressive work on counting forwards and backwards.



Avni has won a prize in the Primary Colour 2020 competition, with her stunning painting of a tree. Her artwork will be displayed at Fry's Gallery once the doors are able to be opened once again. Congratulations Avni!



## Pre-School:

In Pre-School we have been looking at creatures which live under the sea. After looking at pictures of the creatures on our interactive screen, we decided to make and decorate our own for the display board. We made a yellow submarine with pictures of our faces in the windows. We also enjoyed singing: 'We all Live in a Yellow Submarine'.



## Reception:

In Reception we have been settling well to our new routines, and getting to know one another. We have been talking about ourselves and understanding how we are all different, unique and special.

The children drew portraits of themselves using a mirror. They talked about their emotions and how we express our emotions through facial expressions, and drew their expressions on a monster.

Welcome  
to  
Reception



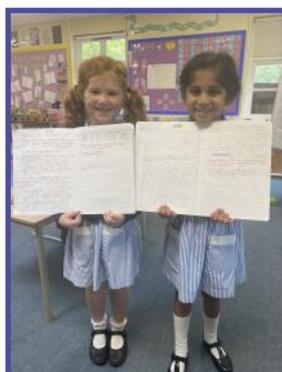
## Form 1:

*We have been enjoying story time in the Sensory Garden!*



## Form 2:

In Form 2 we have been learning about how to structure a story. We enjoyed reading the story 'Pumpkin Soup' and practised sequencing the parts and using drama to remember the story. Then, the children wrote their own versions of the story and even had a go at paragraphing to organise their ideas. Look at this soup-er writing, well done Form 2!



### Form 3:

Form 3 have taken part in the 'Thinking of You Week' and have drawn postcards to be sent off to lots of different places. We have been talking about how important it is, particularly at the moment, to let people know that someone out there is thinking of them. We drew our own pictures of things that make us happy in the hope that someone will smile when they receive their postcard. (Mrs Whiskerd certainly smiled when she received hers from Amira....!)



### Form 4: Working hard and reconnecting.....



### Form 5:

During the first week of term, we were thinking about 'what makes a happy class.' We created our own recipes. "Add a dash of kindness, Bake in a slice of honesty, Pour in an ounce of resilience, Sprinkle on an array of cooperation...."



During our history topic we have been finding out about Explorers, from Marco Polo to Sir Francis Drake. We decided to design our own explorer ships to take us on an adventure.

### Form 6: Our learning continues, as if we were never away.....

